## ATTENDANCE POLICY

## Ratified by governors Sep 2023

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## 1. Aims

Our school aims to meet its obligations with regards to school attendance by:

- Promoting good attendance and reducing absence, including persistent absence
- Ensuring every pupil has access to full-time education to which they are entitled
- Acting early to address patterns of absence

We will also support parents to perform their legal duty to ensure their children of compulsory school age attend regularly, and will promote and support punctuality in attending lessons.

## 2. Legislation and guidance

This policy meets the requirements of the school attendance guidance from the Department for Education (DfE), and refers to the DfE's statutory guidance on school attendance parental responsibility measures. These documents are drawn from the following legislation setting out the legal powers and duties that govern school attendance:

- The Education Act 1996
- The Education Act 2002
- The Education and Inspections Act 2006
- The Education (Pupil Registration) (England) Regulations 2006
- The Education (Pupil Registration) (England) (Amendment) Regulations 2010
- The Education (Pupil Registration) (England) (Amendment) Regulations 2011
- The Education (Pupil Registration) (England) (Amendment) Regulations 2013
- The Education (Pupil Registration) (England) (Amendment) Regulations 2016
- The Education (Penalty Notices) (England) (Amendment) Regulations 2013
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This policy also refers to the DfE's guidance on the school census, which explains the persistent absence threshold.

## 3. School procedures <br> 3.1 Attendance register

The attendance register will be taken at the start of the first session of each school day and at the start of afternoon session. It will mark whether every pupil is:

- Present
- Attending an approved off-site educational activity
- Absent
- Unable to attend due to exceptional circumstances

See appendix 1 for the DfE attendance codes.
Pupils must arrive at school by 9.00 am each day.
The morning register will be taken by 9.10am and will be kept open until 9.20am. The register for the afternoon session will be taken at 1 pm and will be kept open until 1.10pm.

### 3.2Unplanned absence

Parents must notify the school on the first day of an unplanned absence - for example, if their child is unable to attend due to ill health - by 9am or as soon as practically possible (see also section 6).

Absence due to illness will be authorised unless the school has a genuine concern about the authenticity of the illness. Absence due to self-isolating, awaiting a coronavirus test result, will be recorded with a special $X$ code.

If the authenticity of the illness is in doubt, the school may ask parents to provide medical evidence, such as a doctor's note, prescription, appointment card or other appropriate form of evidence. We will not ask for medical evidence unnecessarily.

If the school is not satisfied about the authenticity of the illness, the absence will be recorded as unauthorised and parents will be notified of this in advance.

### 3.3 Medical or dental appointments

Missing registration for a medical or dental appointment is counted as an authorised absence; advance notice is required for authorising these absences.

However, we encourage parents to make medical and dental appointments out of school hours where possible. Where this is not possible, the pupil should be out of school for the minimum amount of time necessary.

Applications for other types of absence in term time must also be made in advance. Information relating to whether the school can authorise such absences can be found in section 4.

### 3.4 Lateness and punctuality

A pupil who arrives late but before the register has closed will be marked as late, using the appropriate code.

A pupil who arrives after the register has closed will be marked as absent, using the appropriate code. If a child is persistently late, parents will be asked to discuss the matter with the Headteacher.

Attendance matters because:
Across one school year:

- Less than 5 days absence $=97.3 \%$ attendance
- 14 days absence (approx.) $=92.6 \%$ attendance
- 20 days absence (approx.) $=89.4 \%$ attendance
- 30 days absence (approx.) $=84.2 \%$ attendance

If a child achieves $80 \%$ attendance this means that they have missed approximately 39 days of education over the academic year, averaging 1 day per week.

### 3.5Following up absence

The school will follow up any absences to ascertain the reason, ensure proper safeguarding action is taken where necessary, identify whether the absence is approved or not and identify the correct attendance code to use.

Where a pupil has 10 consecutive school days of unexplained absence and all reasonable steps have been taken by the school to establish their whereabouts without success, the school will initiate the 'Children Missing from Education' procedure.

Reasonable steps to be taken by school staff include:

- Telephone calls to all known contacts (parents are asked to provide a minimum of two emergency contacts in the event of children not arriving at school without prior notification and also for other emergency purposes).
- Letters home (including recorded delivery)
- Contact with other schools where siblings may be registered
- Possible home visits
- Enquiries to friends, neighbours etc. through school contacts
- Enquiries with any other Service known to be involved with the pupil/family

All contacts and outcomes to be recorded on the pupil's file.

### 3.6 Reporting to parents

Children's attendance and punctuality is reported to parents in the termly written report.

## 4. Authorised and unauthorised absence

### 4.1 Granting approval for term-time absence

Headteachers may not grant any leave of absence to pupils during term time unless they consider there to be 'exceptional circumstances'.

We define 'exceptional circumstances' as bereavement or fatal injury.
The school considers each application for term-time absence individually, taking into account the specific facts, circumstances and relevant context behind the request. A leave of absence is granted entirely at the headteacher's discretion.

Valid reasons for authorised absence include:

- Illness and medical/dental appointments - as explained in sections 3.2 and 3.3
- Religious observance - where the day is exclusively set apart for religious observance by the religious body to which the pupil's parents belong. If necessary,
the school will seek advice from the parents' religious body to confirm whether the day is set apart
- Traveller pupils travelling for occupational purposes - this covers Roma, English and Welsh Gypsies, Irish and Scottish Travellers, Showmen (fairground people) and Circus people, Bargees (occupational boat dwellers) and New Travellers. Absence may be authorised only when a Traveller family is known to be travelling for occupational purposes and has agreed this with the school but it is not known whether the pupil is attending educational provision.

An example of unauthorized absence is term-time holidays. These will not be approved.

## 5.Strategies for promoting attendance

There is a relationship between attendance of pupils and their development, attainment and progress.

We believe that the most important factor in promoting good attendance is the development of positive attitudes towards school. To this end, we strive to make our school a happy and rewarding experience for all children.

We also believe that school is a place where the children are treated with respect and feel valued; a place where their needs are recognised and are being addressed; a place where all children can experience success within a rich, relevant and diversified curriculum.

Children alone cannot ensure their regular and punctual attendance at school. From the outset, parents are encouraged to take an active interest in the work of the School and to build and support their children's enthusiasm for attending school.

Additionally, all staff make children aware of the importance of good attendance and children are praised.

Good attendance results are usually recognised in a celebratory assembly where small gifts are presented and House points for a child's House Team are awarded.

## 6.Attendance monitoring

The School Secretary monitors attendance on a daily basis. She makes calls if a child is away from school for more than two days.

Parents are expected to call the school in the morning if their child is going to be absent due to ill health (see section 3.2).

If a pupil's absence goes above two days we will contact the parents to discuss the reasons for this.

If, after contacting parents, a pupil's absence continues to rise, we will consider involving an education welfare officer.

The persistent absence threshold is $10 \%$. If a pupil's individual overall absence rate is greater than or equal to $10 \%$, the pupil will be classified as a persistent absentee.

## 7. Roles and responsibilities

### 7.1 The governing board

The governing board is responsible for monitoring attendance figures for the whole school on at least a termly basis. It also holds the headteacher to account for the implementation of this policy.

### 7.2 The headteacher

The headteacher is responsible for ensuring this policy is implemented consistently across the school, and for monitoring school-level absence data and reporting it to governors.

### 7.3 The School Secretary

The School Secretary:

- Monitors attendance data at the school and individual pupil level
- Reports concerns about attendance to the headteacher
- Arranges calls and meetings with parents to discuss attendance issues
- Takes calls from parents about absence and inputs that information into the school system.


### 7.4 Class Teachers

Class teachers are responsible for recording attendance on a daily basis.
8. Monitoring arrangements

This policy will be reviewed annually by the headteacher. At every review, the policy will be shared with the governing board.

## 9. Links with other policies

This policy is linked to our Safeguarding and Child Protection Policy

Appendix 1: attendance codes
The following codes are taken from the DfE's guidance on school attendance.

| Code | Definition | Scenario |
| :---: | :--- | :--- |
| I | Present (am) | Pupil is present at morning registration |
| I | Present (pm) | Pupil is present at afternoon registration |
| L arrival | Pupil arrives late before register has <br> closed |  |
| B | Off-site educational activity | Pupil is at a supervised off-site <br> educational activity approved by the <br> school |
| D | Dual registered | Pupil is attending a session at another <br> setting where they are also registered |
| J | Interview | Pupil has an interview with a prospective <br> employer/educational establishment |
| P | Sporting activity | Pupil is participating in a supervised <br> sporting activity approved by the school |
| V | Educational trip or visit | Pupil is on an educational visit/trip <br> organised, or approved, by the school |
| W | Work experience | Pupil is on a work experience placement |


| Code | Definition | Scenario |
| :---: | :--- | :--- |
| C | Authorised leave of absence | Pupil has been granted a leave of <br> absence due to exceptional <br> circumstances. |
| E | Excluded | Pupil has been excluded but no <br> alternative provision has been made |
| H | Authorised holiday | Pupil has been allowed to go on holiday <br> due to exceptional circumstances |
| I | Illness | School has been notified that a pupil will <br> be absent due to illness |
| M | Medical/dental appointment | Pupil is at a medical or dental <br> appointment |
| R | Religious observance | Pupil is taking part in a day of religious <br> observance |


|  |  | Study leave |
| :---: | :--- | :--- | \(\left.\begin{array}{l}Year 11 pupil is on study leave during <br>

their public examinations\end{array}\right\}\)

| Code | Definition | Scenario |
| :---: | :--- | :--- |
| $\mathbf{X}$ | Not required to be in school | Pupil of non-compulsory school age is <br> not required to attend |
| $\mathbf{Y}$ | Unable to attend due to <br> exceptional circumstances | School site is closed, there is disruption <br> to travel as a result of a local/national <br> emergency, or pupil is in custody |
| $\mathbf{Z}$ | Pupil not on admission <br> register | Register set up but pupil has not yet <br> joined the school |
| \# | Planned school closure | Whole or partial school closure due to <br> half-term/bank holiday/INSET day |

