



HYLAND HOUSE SCHOOL

CURRICULUM STATEMENT

INTENT, IMPLEMENTATION, IMPACT

Ratified by governors Sep 2023

Review date: Sep 2024

Hyland House School curriculum has been designed to meet the unique needs of our pupils. The curriculum is the totality of pupils' learning experiences. At Hyland House

Introduction

HYLAND HOUSE SCHOOL



CURRICULUM INTENT

At Hyland House School our aim is to develop the whole child. We want each pupil to be **healthy mentally, socially, physically, spiritually and to achieve excellence academically**. Our curriculum is broad, balanced and ambitious for all pupils. Learning is meaningful, coherently planned and sequenced, but also adapted to the needs of individual children. We want all pupils to develop their knowledge, skills and abilities and then apply what they know with increasing fluency and independence. We aim to give all pupils the cultural capital they will need to succeed in life.

Children are taught to value all persons as unique and valuable, to develop self-confidence and build worthy characters:

Our **Ethos** is that each child is able to show:



Love, Joy, Kindness, Perseverance, Self-control

The school ethos drives and sharpens our curriculum to bring about the aims and values of our school. The ethos lets children know the character traits we want them to live by and the type of individuals we desire them to be.

CURRICULUM IMPLEMENTATION

We implement our ambitious curriculum by focussing on our

Personal, Learning and Thinking Skills.

These goals are for children to be:



independent enquirers,
reflective learners, effective participators, self-managers, team workers
creative thinkers,

Our Personal, Learning and Thinking skills are designed to ensure our children are personally successful in their learning journey by developing skills for success.

Teachers have good subject knowledge, which is presented clearly and creatively. They adapt teaching to individual needs, check pupils' understanding and clear up any misconceptions. There is a focus on helping pupils to remember information in the long term so as to apply that information throughout the curriculum and use it as a basis for further learning. Assessment is used to inform teaching.

Teachers have high expectations for learners' behaviour and a positive attitude to learning is encouraged. Character development and respect for others are key aspects of school life. We are passionate about the development of the whole child and so aim for them to be resilient, confident, independent young people who are prepared for life in modern Britain.

To help with cultural capital (which we see as the background knowledge of the world pupils need to infer meaning from what they learn) we have class passports. The passports specify some of the life experiences we wish each child to experience during their learning journey.

CURRICULUM IMPACT

Learning across the curriculum is demonstrated by high quality work. We want pupils to consistently develop the knowledge and skills to help them achieve well academically so that they are able to meet, or exceed, national expectations. Pupils are well prepared for the next stage of learning – whether it be the next year group or secondary school. In addition, we want pupils to have developed personal confidence and self-awareness and to become positive citizens of their communities and our country by displaying British values.

British Values

