



EARLY YEARS FOUNDATION STAGE

Welcome to Hyland House Early Years Unit

We are very proud of our Early Years Foundation Stage and we want to share our excellent learning environment and learning opportunities for children with you. We have created an environment where our children make excellent progress as independent learners.

Our Early Years Foundation Stage (EYFS) covers the Nursery and Reception Years within our school. We aim to provide a warm, safe, caring, welcoming and stimulating environment where children develop life-long learning skills and a passion for learning.

We accommodate children between the age two and five. We know that for many children this is their first experience away from the family and we endeavor to help them settle and develop their confidence as individuals. Our impressive Early Years space has two open plan classrooms, a focus classroom and a bespoke playground. This enables children to have their best start to their academic journey, which prepares them for their life at Hyland House School beyond the Early Years.



Curriculum

Enabling our children to become independent learners is of great importance to us, therefore we provide a curriculum with a holistic approach so that our children learn as a whole and not in a fragmented way. We plan and provide opportunities and activities that will grab the interests of our children and set them up to make strong links in their learning.

In the Early Years the learning experience aims to inspire children inside and outside the classroom. Your child will learn new skills, explore the world around them and work with adults and other children. As well as learning through adult directed activities, children have the opportunity to plan and develop their own learning using the skills and knowledge they have acquired during this time

The curriculum meets the criteria outlined in the EYFS Framework. Our aim is to provide quality learning experiences for all our children; learning that is structured, balanced, relevant to the child and related to the real world. Everyday your child will have the opportunity to do the following:

Play and Explore

- Finding out and exploring
- Playing with what they know
- Being willing to have ago

Active Learning

- Being involved and concentrating
- Keep trying
- Enjoying achieving what they set out to do

Creating and Thinking Critically

- Having their own ideas
- Making links
- Choosing ways to do things



The Foundation Stage Curriculum is divided into seven areas of learning

THREE PRIME AREAS

- 1. Social & Emotional Development: Making Relationships, Self-& Self-Awareness and Managing Feelings & Behavior**
- 2. Physical Development: Moving & Handling and Health & Self-Care**
- 3. Communication & Language: Listening & Attention and Understanding & speaking**

AND FOUR SPECIFIC AREAS

- 1. Literacy: Reading and Writing**
- 2. Mathematics: Numbers and Shape, Space & Measure**
- 3. Understanding the World: People & Communities, The World & Technology**
- 4. Expressive Arts & Design: Exploring a wide range of Media and Materials and Being Imaginative**

How we improve our children's learning

WE BELIEVE THAT HAVING A CLEAR UNDERSTANDING OF OUR CHILDREN AS LEARNERS IMPROVES THEIR LEARNING OUTCOMES.

As a team we communicate on a daily basis, discussing our children's needs and how we can best plan for each individual child. From our combined observations of the day, we plan and create opportunities for our children's next steps to embed or extend their learning experiences in different areas of the curriculum. Communication and observations, combined with assessments and reflection of what sparks the children's imagination and learning, enables us to provide high quality learning experiences.



Our success

- Maintaining outstanding grades in Ofsted;
- Children attaining “Good Level Of Development” at the end of EYFS.
- Increasing percentage of children making better than expected progress from Nursery point of entry to end of Reception.

We aim to develop the potential and excellence of each pupil through a committed, dedicated and qualified staff in partnership with Parents, Governors And the community.

Our teaching approaches



As teaching staff we model behaviours and attitudes to learning all the time. We know that if our child learns how to learn they will become confident, resilient, thoughtful, independent learners, who problem solve and don't give up without trying their best!

We foster the attitude in our children that everyone can have a go. Children receive praise for their efforts and achievements and are celebrated in the moment. Through this powerful approach, our children learn to feel proud of themselves and the achievements of others.

We strive to create a rich and stimulating learning experience for all our children every day. We plan our weeks through topics and we always use high quality texts or language, rich role play to introduce this to our children as a way in for their learning to begin. We link all areas and activities as much as possible, so the children immerse themselves in new experiences. This enables them to develop their confidence as learners which feeds into all areas of their learning and

development. We teach the children lots of games, songs and rhymes which link directly to their learning.

We know children develop different skills and understanding at different paces and we plan for this. We support and encourage our children who need a little more time and challenge those with a deeper understanding.

Our learning environment is inspiring and the Bible is a springboard for learning in all subject learning. Our wall displays are creative, engaging and feature our children's voices or images of the children and their learning. We give importance to the incidental learning that we see happening, as this is where our children are truly using and applying knowledge, understanding and skills.

Teaching is outstanding. Staff are highly qualified. They use their deep understanding of children's development and learning to plan and deliver a range of stimulating activities. As a result, children grow into confident, independent learners." Ofsted 2018.

Outcomes and Impact on children's learning

OUR CHILDREN LEAVE OUR EYFS BEING CONFIDENT, INDEPENDENT LEARNERS. THEY HAVE A VERY SMOOTH TRANSITION FROM HOME TO NURSERY TO RECEPTION AND THEN TO YEAR 1. THEY FUNCTION BRILLIANTLY AS A GROUP AND HAVE STRONG FOUNDATIONS FOR THE REST OF THEIR LEARNING JOURNEY.

"The provision for the Early Years is outstanding; children make exceptional progress and are well prepared for Year 1." Ofsted 2018