



UPPER KEY STAGE TWO: YEARS 5 AND 6

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The Upper Key Stage 2 consists of Years 5 and 6. We are committed to providing the best possible education for our students and feel that we have achieved a 'family' atmosphere where even the shyest child feels at home. Every child matters to us and our aim is to encourage pupils to achieve their best, and to lay the foundations on which their future learning is built. All of our students are given equal opportunities to achieve their full potential, regardless of their ability, race, gender or life circumstances.

These are our students' final years of primary education, years where they further develop their academic, social, mental and spiritual skills, preparing them for secondary school education.

We believe that it is very important to ensure that our students leave us:

- Having achieved beyond the upper key stage two curriculum, where possible;
- able to interact with adults and fellow students in a confident, respectful and responsible way;
- with leadership and teamwork skills
- a good foundation of biblical stories and Christian morals;
- as prepared students ready to continue as good, solid, responsible citizens for their communities and environment.

Year 5 and 6 students cover the whole of the National Curriculum, which includes the National SATs test at the end of Year 6. Subjects covered are:

Maths: this is taught for an hour each day and two hours a week for homework covering all areas of the National Curriculum. We want all our students to enjoy Maths and feel challenged, as they cover different topics in lessons, so we make sure we assess students regularly in order to plan affectively and to check for progress.

English: this is taught for an hour each day and an hour for homework each week.

- Spelling - each student will have weekly spellings according to their ability.
- Reading - students have a weekly reading book which they read individually, as well as a book which we read as a class focusing on comprehension, vocabulary, grammar, reading with expression and fluency.
- Speaking and listening - students learn how to speak in public, address large groups of other students and adults eg. debates, assemblies, reciting poems, representing the school in the community and school productions.
- Handwriting - students practise weekly and ensure that written work is always neat and clear.
- Writing - students need to be able to write for different genres using vocabulary, spelling, grammar and punctuation effectively.

The Voice Newspaper poetry competition on The Windrush



World Book Day



Writing newspaper reports and designing leaflets

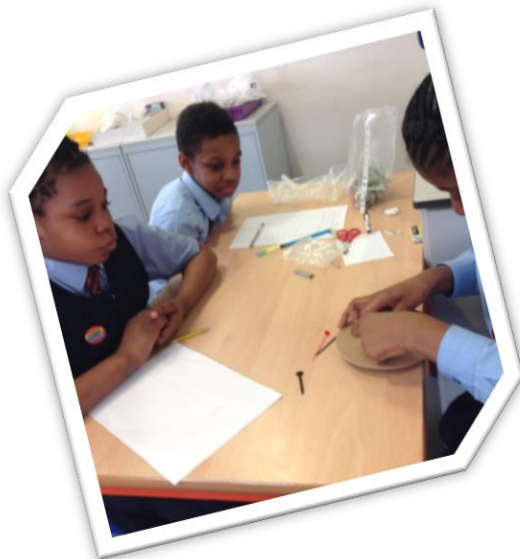


We wrote our own Fables



Science: this is taught for 2 hours each week. Covering the three main areas of the curriculum - Living Things, Materials and their Properties and Physical Processes. Our aim is to teach students through different scientific enquiries, encouraging them to be curious about the world around them and enjoying exploring and observing science in their everyday life through research, investigations and experiments.

Electricity



Teeth



Materials

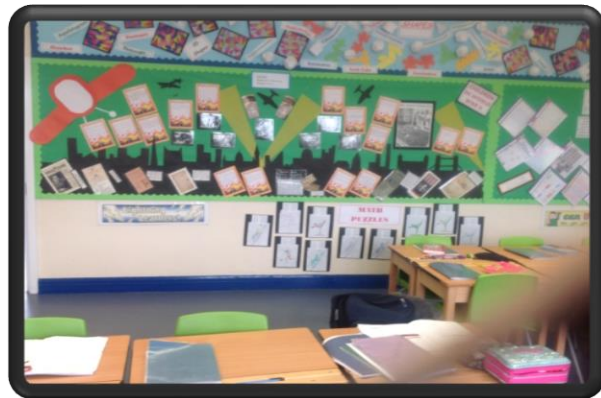


History: this is taught alternative half terms covering, World War 11, Ancient Greece, Ancient Egypt, Aztecs, Mayans, Black History and Local History.

Remembrance Day



World War 11 project



Geography: this is taught alternative half terms covering Rivers and Mountains, Coasts, Rainforest, Extreme Weather, Maps and Local Socio-economics.



International Day

Transport For London



Ideas on how to travel safely

The Rainforest



Computing: as well as teaching computing, we build opportunities for us to use computing in all subjects, by using the interactive whiteboard, laptops and iPads to aid us in our everyday teaching, ensuring we keep online safety as a priority.

Religious Education: this is taught weekly focusing on the importance of Christian morals and values. We encourage students to develop an interest in Bible heroes, the life of Christ and the parables. We also compare other religions looking for similarities to Christianity.

Art and Design: students learn how to work with different materials and apply different techniques. Students do sewing, pastel work, puppet making, working with clay, printing, painting and research on famous artists.

Our copies of a Vincent Van Gogh's Painting "Flowers"



Sewing



Weaving



PE: over the year children take part in gymnastics, dance, trampolining, athletics, outdoor/indoor games and swimming.

Music: we have a specialist teacher who comes in weekly to teach each child how to play the recorder, read music notes and do extra lessons on the keyboard for those parents who request it.

French: this is taught by a specialist teacher focusing on speaking, listening and writing the language. Every two years the juniors go on a trip to France to put in practice the skills taught.

Homework: this is set each evening to enhance topics learnt during the day. This work should take 45mins -1 hour each day.

School trips: we have at least one school trip a term to enhance students' learning. For example, trips to museums, famous landmarks, activity centres and every two years a trip to France.

Science Museum



Tottenham Hotspurs Football Ground



Black History Month an Audience with Baroness Floella Benjamin



At the end of Year 6 students do the SATs test as required by the government, and end their final year with a three-day trip to an activity centre, Year 6 Prom and a Graduation Service.



Year 6 Prom





As you can see we have a packed curriculum, as it is our aim to develop our students in the Upper Juniors to be well-rounded in academic and social skills.

The class teacher
Mrs. St Luce - Mckenzie

