



## KEY STAGE ONE: YEARS 1 AND 2

### Years 1 & 2



Welcome to Years 1 & 2. I am Mrs. Smith, the class teacher. I have been a teacher for most of my life, teaching at Hyland House School for over 30 years.

Being a teacher has been satisfying and enjoyable. I am always intrigued by children's curiosity and honesty and I understand the importance of being truly sincere so that my pupils can trust me as a teacher thus enabling us to work towards academic and moral success.

I take pride in our school's ethos and values, whilst embracing innovation and change, to best prepare my pupils for the challenges they will meet in the future. My aim is to encourage my pupils to become independent and responsible individuals who will work together co-operatively.

I provide a wide range of opportunities to develop self-confidence, self-motivation and independence in accessing the National Curriculum as well as to build on traditional values of courtesy, good manners and respect for each other.

In order for all this to be achieved, I rely on parents, guardians and carers to work with the school for the good of their children.

### *The Wider Curriculum*

**The National curriculum sets out the requirements for all subjects and this is fully taught at Hyland House School. This is not taught in isolation but through a creative curriculum where subjects are inter-linked. The aim is to give children the best possible education where each child's individual needs are securely met.**

## Core Subjects

### English

In Years 1 & 2, we continue the teaching of the well-structured synthetic phonics programme which begun in the Early Years classes. This foundation provides the children with the essential skills they will need to become accomplished readers and writers.

Reading is taught both through shared reading of texts in class, reading in small groups and one-to-one reading with the teacher. Children visit the library weekly and books are taken home for shared reading with the parent/carer.

Targeted writing sessions consolidate emerging awareness of spelling, grammar and punctuation. These are spent working both independently and in small guided groups and are based around inspiring texts by well-respected children's authors. Writing is closely linked to reading, using a wide range of text types and children's own experiences.

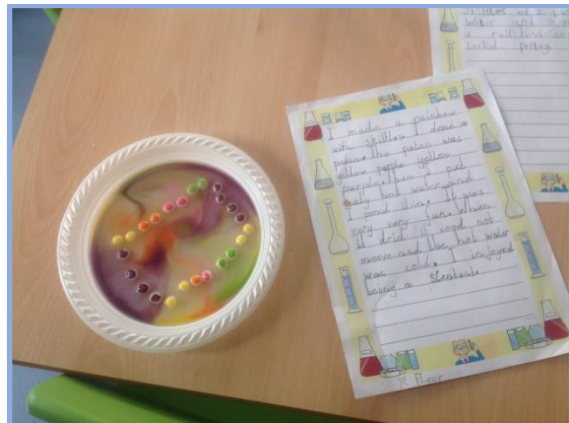
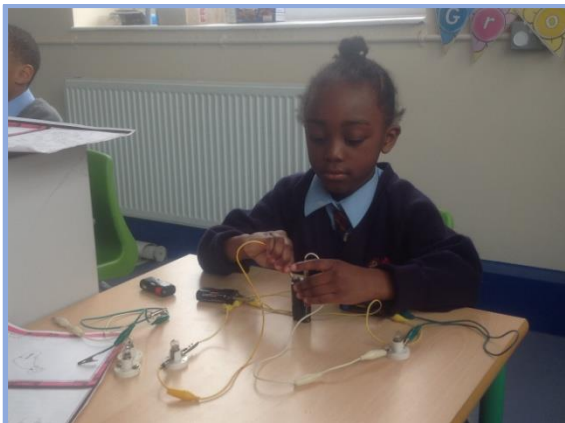
Speaking and Listening opportunities are vast and varied across the school, with children taking part in a range of activities to enhance their conversational skills. Daily opportunities are given to interact with peers and adults; children are also encouraged to participate in assemblies, plays, our annual Christmas productions and end-of-year Graduation Service.

### Science

We help the children to understand the world around them, whilst kindling and encouraging in them a real appreciation for Science in all its diverse and fascinating forms.

Science encompasses the acquisition of knowledge, concepts, skills and positive attitudes. Pupils learn to ask scientific questions and begin to appreciate the way in which science will affect the future on a personal, national and global level.

The science covers plants and the seasons, animals and humans and materials and their properties. Pupils have the opportunity to go on various trips and the School also runs regular science events.



## Mathematics

*Mathematics is taught in such a way that it is enjoyable and not to be feared.*

Pupils learn the building blocks of calculating and how to apply their knowledge to everyday problems. **Children are taught the relevance of mathematics and how it is useful in everyday life.** Fundamental mathematical tools such as number bonds and times tables are learnt by heart so that pupils have an excellent grasp of numbers and how they relate to each other.

In Years 1 & 2 we introduce new concepts and skills, which involve mathematical discussion, supported by concrete and visual representations. This is followed by guided practice where pupils work collaboratively to solve problems. Pupils are encouraged to use concrete apparatus and share ideas when they work in groups. This is followed by individual practice to develop fluency and build confidence. Learning is built on a concrete – pictorial – abstract approach, ensuring secure foundations and a deep understanding of mathematical concepts.



## Computing

Computing education equips pupils to use computational thinking and creativity to understand and change the world. It has deep links with mathematics, science, design and technology and provides insights in both natural and artificial systems.

In Years 1 & 2 children will understand algorithms and how they are implemented. They will create and debug simple programs, use logical reasoning to predict behaviour of simple programs and use technology safely; keeping personal information private and identify where they have to go for help and support when they have concerns.

## Foundation Subjects

### Religious Education

Religious Education is an integral part of the school curriculum and is dealt with in a thoughtful and sensitive way. So that pupils can begin to understand their own beliefs and values, they need to learn about and respond to the beliefs and values of others.

As part of the Christian ethos of our school, Bible stories and recital of Bible verses are taught. These include stories of creation, birth of Jesus, character building stories about Bible heroes like Daniel, Moses and others.

### History

In History, the pupils learn about what happened in the past and why. They also learn about some of the fascinating characters who decided our present. We study famous people, including kings and queens, as well as what homes, holidays, travel and seaside holidays were like in the past.

## Geography

Geography is taught to enable the pupils to gain a greater understanding of the world around them. Human, physical and environmental geography is taught to all pupils, allowing them to consider their local community and environment as well as communities across the globe.

Ultimately, this area of the curriculum stimulates children's curiosity to investigate the world and their place within it.



**Other foundation subjects such as art, physical education, design and technology, music and French are also taught once a week**

*... we firmly believe that learning should be absorbing, challenging and plenty of fun!*



***We aim to create an environment where our children feel valued and secure so that they can thrive and achieve to the best of their ability. Happy children learn best, so we celebrate all successes whether big or small. Also, children are supported in developing positive self-esteem which in turn impacts their learning. I hope that you and your children will enjoy a most profitable year in our Years 1 & 2 class.***